



North Tyneside Council

North Tyneside Council Adult Learning Service

British Values

North Tyneside Adult Learning Service, endorses the Department for Education's five-part definition of British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Tutors are encouraged to actively promote and embed BV in, for example, group rules/agreements with learners. Tutors should make the most of the things that bring society together as a nation, such as, national celebrations, the Olympic and Paralympic Games; and the commemorations of the First World War and D Day. Events like these should be used to remind learners how much Britain has to be proud of.

Learners will encounter these principles during their time with the Adult Learning Service. Listed below are some examples of how we promote these values in our service:

Democracy

Learner forums and questionnaires are conducted throughout the year.

The Rule of Law

Adults and young people will encounter rules and laws throughout their entire lives. We want our learners to understand that whether these laws govern their learning, their neighbourhood or the country, they are set for good reasons and need to be adhered to.

Individual Liberty

We foster a culture in which adults and young people feel safe and where choices and freedoms are promoted.

Mutual Respect

Respect is a key value. Learners are encouraged to treat each other and staff with respect at all times.

Tolerance of those of different faiths and beliefs

Throughout our provision, we strive to promote tolerance and help adults and young people to be knowledgeable and responsible British citizens.

Our aims in teaching British values are:

- Enable learners to develop their self-knowledge, self-esteem and self-confidence
- enable learners to distinguish right from wrong and to respect the civil and criminal law of England
- encourage learners to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable learners to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.